



# YEARLY STATUS REPORT - 2023-2024

## Part A

### Data of the Institution

#### 1. Name of the Institution

Presidency University

- Name of the Head of the institution **Prof. Nirmalya Narayan Chakraborty**
- Designation **Vice Chancellor**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **03340529887**
- Mobile no **9830503667**
- Registered e-mail **registrar@presiuniv.ac.in**
- Alternate e-mail address **iqac@presiuniv.ac.in**
- City/Town **Kolkata**
- State/UT **West Bengal**
- Pin Code **700073**

#### 2. Institutional status

- University **State**
- Type of Institution **Co-education**
- Location **Urban**

- Name of the IQAC Co-ordinator/Director **Prof. Soumendu Chatterjee**
- Phone no./Alternate phone no **03340529810**
- Mobile **9733037446**
- IQAC e-mail address **iqac@presiuniv.ac.in**
- Alternate Email address **registrar@presiuniv.ac.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[https://www.presiuniv.ac.in/web/AQAR%20\(2020-21\).pdf](https://www.presiuniv.ac.in/web/AQAR%20(2020-21).pdf)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://www.presiuniv.ac.in/web/calendar\\_academic.php](https://www.presiuniv.ac.in/web/calendar_academic.php)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.04</b>	<b>2016</b>	<b>16/12/2016</b>	<b>15/12/2021</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.13</b>	<b>2024</b>	<b>16/06/2024</b>	<b>15/06/2029</b>

**6. Date of Establishment of IQAC**

**28/04/2014**

**7. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>Geology</b>	<b>DSTFIST</b>	<b>DST</b>	<b>2018</b>	<b>195.5</b>
<b>Chemistry</b>	<b>DSTFIST</b>	<b>DST</b>	<b>2015</b>	<b>189</b>
<b>Mathematics</b>	<b>DSTFIST</b>	<b>DST</b>	<b>2020</b>	<b>66</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9. No. of IQAC meetings held during the year**

**05**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Introduction of Course Outcome (CO) and Program Outcome (PO) in the curriculum.
2. Data collection and compilation of AQAR, SSR
3. Collection of feedback from the stakeholders.
4. Promotion of faculty members by processing Career Advancement Scheme (CAS) applications.
5. Framing of Policies to attain academic excellence.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1. CO-PO implementation in the curriculum by conducting the required workshops.	1. The implementation of CO-PO was completed.
2. Encouraging faculty members to attend more FDPs/FIPs/OPs/RCS to ensure they stay well-equipped with modern teaching skills, research knowledge, and institutional practices, ultimately benefiting both the faculty and the students.	2. The number of applications for attending these programs was significantly high.
3. Stakeholders were sensitized to maintain an eco-friendly environment.	3. A green audit was conducted, and several awareness programs by the NSS cell were held throughout the year.
4. Policies were framed to introduce bridge courses for newly admitted students and remedial classes for slow learners.	4. Departments included bridge courses and remedial classes in their routine.

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC Main Committee	Nil

**14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?** **Yes**

**15. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	Presidency University
• Name of the Head of the institution	Prof. Nirmalya Narayan Chakraborty
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
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<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.presiuniv.ac.in/web/AQAR%20(2020-21).pdf">https://www.presiuniv.ac.in/web/AQAR%20(2020-21).pdf</a>				
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• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.presiuniv.ac.in/web/calendar_academic.php">https://www.presiuniv.ac.in/web/calendar_academic.php</a>				
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<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			<b>05</b>		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			<b>Yes</b>		

<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
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2. Data collection and compilation of AQAR, SSR		
3. Collection of feedback from the stakeholders.		
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3. Stakeholders were sensitized to maintain an eco-friendly environment.	3. A green audit was conducted, and several awareness programs by the NSS cell were held throughout the year.
4. Policies were framed to introduce bridge courses for newly admitted students and remedial classes for slow learners.	4. Departments included bridge courses and remedial classes in their routine.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
IQAC Main Committee	Nil
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	<b>Yes</b>
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	19/03/2024

**16. Multidisciplinary / interdisciplinary**

Total number of 49 Multidisciplinary courses are offered by various departments during the academic session 2023-2024. Presidency University is actively embracing the vision set out in the National Education Policy (NEP) and working towards its implementation. The core principles of the NEP, such as fostering diversity in curriculum and teaching methods, integrating technology into education, encouraging innovation and critical thinking, and promoting creativity, are essential for delivering quality education and shaping well-rounded global citizens. To align with these principles, the University has introduced a range of multidisciplinary and evolving subjects in its curriculum. These include topics like Academic Writing and Composition, Media and Communication Skills, Advertisement and Media Writing, Introduction to Cyber Media and Social Media, Theatrical Forms and Practices, Gender and Human Rights, Philosophy of Psychology, Bio-Medical Ethics, Sociology of Media, and many more. These additions are designed to enhance students' cognitive abilities and help them cultivate their talents for future success. Additionally, the University offers flexibility by allowing students to choose elective courses from various departments. This interdisciplinary approach broadens their learning experience and equips them with the skills to tackle real-world challenges that often require an integrated understanding of multiple fields. The curriculum also emphasizes the importance of understanding the link between past and present, enabling students to better analyze historical contexts and their impact on current events. By promoting independent thinking and encouraging students to form their own conclusions, the University empowers them to become active, critical learners who can contribute meaningfully to society. The alignment of the University's courses, teaching methods, and assignments with the principles of the NEP highlights its commitment to fostering student growth and advancing educational excellence. This approach sets a positive example for other institutions to follow, fostering a culture of continuous improvement and high-quality education in line with national goals.

**17. Academic bank of credits (ABC):**

The Academic Bank of Credits (ABC) introduced under the Education Policy 2020 aims to offer flexibility and mobility in higher education. It allows students to create personalized learning paths, earn degrees or diplomas based on accumulated credits, and transfer credits between institutions. Students can open an ABC account, track progress, and exchange credits for certificates or

diplomas if they exit early, with the option to return to continue their education. Students admitted in the Presidency University during the year of 2021, 2022, 2023 and 2024 have been able to successfully open their ABC ID/APAAR ID in Academic Bank of Credits. Accordingly, students credit data of all examinations till July 2024 has been mapped with their ABC ID's except some students those have not yet been able to create their ABC ID due to some error in their Adhaar Card. Degree Certificates of all passed out batch of students starting from 2013 till date have been made available at NAD DigiLocker portal.

### **18.Skill development:**

Presidency University seems to be truly committed to fostering a conducive environment for research and student development. The emphasis on transdisciplinary research is commendable as it encourages collaboration across various disciplines, leading to innovative and impactful outcomes. The establishment of multiple scholarship program is a great initiative to support and recognize the efforts of both faculty and student researchers. By providing more opportunities for financial assistance, the institution ensures that talented individuals have the resources they need to pursue their research endeavours. The periodic updates to the website to reflect the addition of remedial programs and refresher courses for faculty demonstrate the institution's commitment to continuous improvement and development. By offering such programs, Presidency University ensures that both faculty and students have access to resources to enhance their academic and professional skills. Value-added courses and career-focused skill courses integrated into the curriculum are valuable in preparing students for the job market and enhancing their employability. Organizing employment drives is an excellent initiative to motivate and prepare students for their future careers. By connecting students with potential employers, Presidency University ensures that its graduates are equipped with practical skills and have ample opportunities to pursue their career goals.

### **19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Presidency University has languages courses as major papers thus preserving and promoting the languages. Language plays a crucial role in preserving culture, heritage, and knowledge, and by an in depth course on language enhances the ability of students to further nurture their interest in regional Indian languages, the University is actively contributing to the

preservation and propagation of linguistic diversity.

## 20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University follows and implements a variety of approaches in the teaching and learning process, as directed by guidelines. The diverse range of teaching methods, such as lectures, seminars, tutorials, workshops, practical sessions, project-based learning, fieldwork, technology-enabled learning, internships, apprenticeships, and research work, provides students with comprehensive and practical learning experiences. The adoption of outcome-based education (OBE) is a progressive approach to curriculum design, and it aligns well with the contemporary educational requirements. By focusing on clearly stated Programme Outcomes, Programme Specific Outcomes, and course outcomes, the University ensures that the educational programs are designed with specific goals and objectives in mind.

## 21.Distance education/online education:

Several departments, including Astrophysics and Physics, maintain their own YouTube channels to share important lectures. For example, the Astrophysics Department can be found at School of Astrophysics - Presidency University, and the Physics Department at PresiPhysics - Presidency University. Moving forward, the university plans to be more vocal on these platforms, enriching online content.

## Extended Profile

### 1.Programme

1.1

36

Number of programmes offered during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

1.2

18

Number of departments offering academic programmes

### 2.Student

2.1

1120

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>
2.2	760
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	760
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.4	100
Number of revaluation applications during the year	
<b>3.Academic</b>	
3.1	943
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	212
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.3	0
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded
<b>4.Institution</b>	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	10472
File Description	Documents
Data Template	<a href="#">View File</a>
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	769
File Description	Documents
Data Template	<a href="#">View File</a>
4.3 Total number of classrooms and seminar halls	233
4.4 Total number of computers in the campus for academic purpose	664
4.5 Total expenditure excluding salary during the year (INR in lakhs)	14,58,37,620.00

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The learning outcomes framework, which comprises course outcomes (CO), programme outcomes (PO) and Programme Specific outcomes (PSO) is implemented by the University. The university's graduation qualities are designed to capture the overall goal of

higher education. The University works to accomplish learning outcomes through its teaching programmes that are in line with the graduate qualities, which outline the traits, expertise, and abilities that students should acquire during their University study career. It is planned what the students should study initially based on the graduate qualities, and then it is identified which activities the students need to participate in to deepen their learning. In addition to the CBCS-based curriculum, our university also offered themes, papers, and specialised courses to keep students updated. They represent our goal of becoming a digitally connected, globally oriented university. The information, skills, and abilities that students should have when they graduate from a programme are outlined in the programme outcomes. Course outcomes are objectives that describe what the students should have learned by the end of the course. Depending on their importance to overall programme results and program-specific outcomes, course outcomes are mapped.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

16

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

160

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

150

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**

16

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Presidency University in line with the value frameworks enshrined in Sustainable Development Goals, effectively focuses its concerted efforts on the integration of cross-cutting issues that are relevant to professional ethics, gender, human values, environment and sustainability. The goal of education is to help students to enhance their self-awareness and realize their purpose in life via relationships with and contributions to their community, environment, and fellow humans. Presidency University addresses these concerns and educates students with a sense of social responsibility in addition to change in curriculum.

Throughout the academic year, a variety of co-curricular and extracurricular activities are planned to promote/uphold students' holistic development based on humanitarian values.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered**

**during the year****11**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**1.3.3 - Total number of students enrolled in the courses under 1.3.2 above****1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year****153**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field projects / research projects / internships during the year****396**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.4 - Feedback System****1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- Any 2 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

1658

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

##### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

457

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Students at the university come from diverse backgrounds, leading to varying paces of understanding the curriculum. This results in the distinction between advanced learners and slow learners. To address this, the university has implemented a policy of Bridge Classes for newcomers to ensure they start on an equal footing. Each department adopts specific strategies for both groups. Advanced learners are given additional project work, class quizzes, and encouraged to make extensive use of the library for research. Some departments, such as Mathematics, also have research scholars conduct extra classes to assist those struggling

with certain topics. For slow learners, remedial and compensatory classes are held, and they are encouraged to develop self-learning materials and engage in peer tutoring. To foster better interaction and support, mentor-mentee groups have been formed, and students are actively encouraged to participate in class discussions. These measures aim to create an inclusive and supportive learning environment for all students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3061	212

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The university is committed to fostering a rich and engaging learning experience by focusing on student-centered teaching methods, research, and knowledge creation. This approach nurtures students with strong ethical values, social responsibility, and awareness of global issues. Presidency University emphasizes practical learning, encouraging students to engage, interact, and solve real-world problems while honing essential life skills. Experiential learning is an integral part of the curriculum, with the Board of Studies (BOS) approving educational tours, excursions, experiments, interactive seminars, and workshops as key learning components.

Students in departments such as Geology, Geography, and Life Sciences participate in group field trips and projects, followed by report submissions for assessment. Internships, particularly in departments like Statistics and Economics, enhance employability

by bridging academic learning with industry experience. Induction programs help students assimilate the university's culture, while certain curricula integrate internships to provide real-world applications. Workshops offer students opportunities to transform ideas into action.

The use of ICT tools enhances the teaching-learning process. The university is equipped with modern computers, smart classrooms, online databases, and high-speed internet, ensuring a digital-rich environment. Teaching methods such as case studies, project-based learning, and active discussions further develop critical thinking, communication, and collaborative skills.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University has ICT enabled classrooms. Each department has one classroom that has been transformed into an e-classroom with digital projections, Wi-Fi access, etc. The entire campus is a zone with high-speed Wi-Fi access. With the right username and password, every university employee—teaching and non-teaching—can access high-speed internet. Additionally, the connection works with mobile devices. There are enough computers in each office and department to handle official tasks. Students can use the computer laboratories in the respective academic departments. A large computer centre and an online classroom are located next to the science library. Additionally, the library has access to electronic materials, electronic journals, and an OPAC system.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

212

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

203

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

#### 2.4.3.1 - Total experience of full-time teachers

1857

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

19

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Examination procedure has been completely automated using a need based IT software customised for us. The University has an integrated examination management system where processes related to pre examinations, conduct of examinations, processing and publication of results and awards of degrees are monitored and processed by office of the Controller of Examinations. The University is persistently working for Examination Reforms in procedures, processes, integrating Information Technology (IT) and incorporating continuous Internal Evaluation Component. A well-established and efficient software called "Examination Management System (EMS)" has been in-place for storing the students' academic data and preparation of results.

Students list, continuous assessment marks, end term marks etc. are uploaded on EMS portal by concerned faculty members using web based secured used id and password. Suitable IT integrations were made in the collection of Assignments/Term Papers/Reports/Quiz/Tests from the students as per as practicable

for the purpose of the Examinations/ Assessments. Admit Cards are also generated and printed through internal IT applications of Examination Cell. Even after publication of results (online) for the Final Year passing out students of Even Semesters (UG &PG) special arrangement via online link/s are made for providing Results cum Grade Card (as CGPA and aggregate marks are required for admission in higher studies and downloading of online Provisional Pass Certificates from the University website).

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Presidency University has established a comprehensive learning outcomes framework that includes both course outcomes (CO) and program outcomes (PO) to guide students toward their educational objectives. COs define specific goals for each course, helping instructors design effective teaching strategies and assessments, while POs represent the broader aims of a degree program, aligned with the graduate attributes expected from students. These graduate attributes extend beyond subject knowledge and include critical thinking, communication, ethical awareness, problem-solving abilities, and a commitment to lifelong learning, promoting well-rounded development. The university ensures the curriculum is carefully structured to align with these attributes, integrating academic courses with activities such as research projects, internships, community service, co-curricular programs, and industry partnerships. These experiential learning opportunities help students apply theoretical knowledge in real-

world contexts, develop practical skills, and nurture the desired graduate qualities. In addition to the core curriculum, the university offers specialized courses that complement the CBCS framework. Courses such as Academic Writing and Composition, Media and Communication Skills, and Theatrical Forms and Practices equip students with essential skills like critical thinking, communication, and creativity. This holistic approach ensures that students are prepared for both academic success and future career challenges in an increasingly digital and globalized world.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year**

At Presidency University, the attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) is systematically evaluated to ensure the effectiveness of its academic programs. POs, which represent broad competencies such as critical thinking and communication, are assessed through various methods including exams, projects, internships, and feedback from stakeholders like faculty, industry professionals, and alumni. PSOs, specific to individual programs, are evaluated by analyzing student performance in subject-related tasks, assignments, and projects. These evaluations help determine if students are gaining the skills needed for their field of study. COs, focused on individual courses, are assessed through quizzes, assignments, presentations, and exams to measure if the learning objectives of each course are being met. This comprehensive evaluation process ensures that the curriculum is aligned with students' academic and career goals. It also provides continuous feedback for improvement, ensuring that the university's programs are of high quality and meet both academic standards and industry needs.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**2.6.3 - Number of students passed during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during**

the year

672

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

<https://www.presiuniv.ac.in/web/puigacsurvey.php>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Presidency University has significantly contributed to knowledge while upholding justice, equality, and secular values. The university encourages both faculty and non-teaching staff to engage in teaching, research, and various welfare initiatives. Its Research Board regulates research ethics and promotes high standards, with clear guidelines in place. The university provides excellent resources to foster cutting-edge research, supporting faculty and student involvement in transdisciplinary research. Several scholarship program along with research associate positions, are available to enhance academic growth.

Departments such as Physics, Geology, Chemistry, and Life Sciences organize research lectures and colloquia, which are streamed on platforms like YouTube for greater visibility. Regular updates on departmental infrastructure and faculty profiles, funded by DST-FIST, DBT-BUILDER, and UGC-CAS, are published on the university website, which also lists potential funding sources for external research.

The Economics Department, designated as a "Centre of Excellence" by the UGC in 1972, and the Department of Geology, recognized for its contributions to Precambrian Crustal Evolution, highlight the university's strong research legacy. External institutions and industries are invited to use advanced research facilities. Furthermore, a new transdisciplinary program in Digital Humanities

has been introduced, reflecting the university's commitment to innovative research.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

Nil

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

49

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**

**Central Instrumentation**  
**Centre Animal House/Green House Museum**  
**Media laboratory/Studios Business Lab**  
**Research/Statistical Databases Moot court**  
**Theatre Art Gallery**

**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

19.03086

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1110.15191

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

81

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Presidency University is committed to the intellectual and professional development of its faculty. By encouraging participation in orientation programs, refresher courses, and faculty induction programs sponsored by UGCHRDC, the university supports continuous skill enhancement and better student-faculty relationships. These programs focus on pedagogy, research methods, and emerging trends in various disciplines.

The university promotes faculty development in teaching, research, and administration, with structured evaluation systems to encourage professional growth and promotion. Faculty are encouraged to participate in conferences, seminars, and workshops, offering opportunities for networking, knowledge sharing, and staying updated with industry advancements.

Research at Presidency University addresses critical societal issues and advances scientific knowledge. The university boasts state-of-the-art research facilities, including labs, libraries, and equipment, fostering high-quality research. The Economics Department is renowned for its contributions to development economics, while the Department of Geology has earned multiple prestigious awards for its work on Precambrian Crustal Evolution. The university has received recognition from the UGC and DST for its research infrastructure, particularly in science departments like Botany, Chemistry, and Physics. External institutions and industries can access these advanced research facilities, promoting collaboration and innovation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

77

### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

77

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

26

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.4 - Research Publications and Awards

### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

#### 3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards**

**Commendation and monetary incentive at a University function**

**Commendation and medal at a University function**

**Certificate of honor Announcement in the Newsletter / website**

**D. Any 1 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.3 - Number of Patents published/awarded during the year**

**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

**2**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.4 - Number of Ph.D's awarded per teacher during the year**

**3.4.4.1 - How many Ph.D's are awarded during the year**

**30**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

**243**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

84

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.7 - E-content is developed by teachers For A. Any 5 or all of the above e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
File attached	4.90

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
12	13

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

#### Sharing of Consultancy Fees:

(a) 50 % of the net proceeds shall be paid as consultancy fees to the consultant teacher. If

There is more than one consultant-teacher, such 50 % of the net proceeds shall be distributed

Among them either in equal ratio or such ratio as mutually agreed by them (to be declared at

The time of submission of proposal for approval). In case of consultancy service rendered by a

Department, it will be distributed in the manner as decided by the Departmental Committee

And approved by the Vice-Chancellor.

(b) 35% of the net proceeds shall be kept in the University Fund but that will be earmarked for

Development and maintenance of the infrastructure of the concerned Department.

(c) 15% of the net proceeds shall be at the disposal of the University and will be used for any

Development purpose as decided by the University authority.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

22.42602

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The NSS cell regularly conducts extension activities in the neighbourhood slum areas through several regular and special camp activities sensitising both the community and our students by conducting several awareness campaigns on issues like health and hygiene, food and nutrition, education, gender equity, youth upliftment, literacy drives, self-defence workshops and many others. A short report has been enclosed for your kind reference.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

#### 3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

59

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

7614

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

01

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

21

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

#### A. Main Campus

Facilities Campus Area - 9.152 acres Library - 2 Class rooms - 104 (include 4 nos. of conference rooms) Laboratories - 113 Computer Center - 1 B. 2nd Campus

Facilities Campus Area - 9.99 acres Library - 2 Class rooms - 109 (include 28 nos. of conference rooms) Laboratories - 34 Computer Center - 1

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university has a number of auditoriums like A K Basak Auditorium, A J C Bose Auditorium, P C Mahalanobis Auditorium and Derozio Auditorium with different capacities other than departmental seminar halls and lecture theatres. Students can organize their co-curricular and extracurricular activities in those auditoriums. The university has a football ground with a cricket pitch, basketball court, badminton court, volleyball court, and indoor hall for facilities like carom, table tennis, etc. The university also provides behavioral counseling to its students on campus but due to the pandemic, it was offered online mode during this period. The university observes yoga day every

year. A gymnasium for the students and staffs have been created to encourage them for physical fitness

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

##### General Campus facilities

1. Provision for lift,
2. Ramp/Rails,
3. Disabled-friendly washrooms,
4. Rest rooms,
5. Smart Class room,
6. Seminar Halls,
7. Conference Halls,
8. Museum,
9. Auditoriums,
10. Sports Facility [Football & Cricket ground with ground illumination facility, volleyball Court, Basketball Court, Badminton Court],
11. Wheel chair facility for the movement of persons with disabilities within the campus,
12. Department Library for all Departments. Central Library, Arts Library,
13. IT enabled services to students and employees of the University,
14. CCTV Surveillance System.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

116.63105

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Since the last quarter of 2016, the University Library has been utilizing New Gen-Lib( fully automated version 3.1.2), an Open Source Software (OSS) for Integrated Library Management, to automate its entire range of activities and services. With the automation server now hosted on a live IP, the library catalog, including real-time availability of items, is accessible to anyone with internet access. The Library's OPAC (Online Public Access Catalog) has also been enhanced to integrate Google Book Preview and features a virtual shelf display, which is organized according to the class number clustering of the books.

Users can log into the OPAC to view details of the library items they have issued or returned. All cataloged books are barcoded, and users are provided with barcoded ID cards, allowing the library circulation system to operate efficiently through barcode scanning for issuing and returning documents. Additionally, the Bindings, Acquisitions, and Reports modules are extensively used to streamline various library operations.

The University Library also offers a digitization service, with two flatbed scanners available for scanning smaller documents and exam papers. For bulk digitization or the scanning of delicate books and documents, skilled external organizations are engaged.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.01613**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

**350**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

**150**

File Description	Documents
Upload the data template	<b>No File Uploaded</b>
Upload relevant supporting document	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

**Yes, The University has an IT policy, Appropriate budget arrangements are made by the Finance Department. The entire University campus has Wi-Fi facility.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2565	664

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities D. Any 1 of the above for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

100516159

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Building Maintenance in Presidency University is executed through the Public Works Directorate, Govt. of West Bengal.
- The work is carried out on annual basis in the form of Annual Maintenance and Repair Works viz a) Building works b) S&P works ( Sanitary and Plumbing works)
- The building work entails regular maintenance work which includes common and familiar items of works like changing of iron bolt, hash bolt, changing of door lock, door spring, door closer, door stopper, changing of door /window, minor wooden works, minor repair of damaged building structures etc.
- S&P works entails regular maintenance work related to sanitary and plumbing system like changing of Bib cock, Stop cock, Hand shower, changing of PVC low-down cistern & cistern parts, wash basin, PVC connections, changing of damaged pillar cock, cast iron soil pipe and fittings , changing of broken urinal E.W.C etc. including replacement of allied sanitary and plumbing fixtures.
- Annual Maintenance and operation of Electrical Installation in Presidency University/Kolkata is carried through PWD-Election Wing.
- Periodical maintenance of outdoor sports facilities is undertaken through the Public Works Directorate, Govt of West Bengal .

File Description	Documents
Upload relevant supporting document	No File Uploaded

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

713

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

361

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

• All of the above

**Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

134

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

77

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

149

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Presidency University values a strong student council to engage and represent the student body. Comprising the president, vice president, general secretary, assistant general secretary, and members from various student organizations like the Rabindra Parishad, Debate Society, Athletic Club, Social Service League, and Drama Society, the council plays a key role in the university's development and student welfare. Established following guidelines from the Department of Higher Education, Government of West Bengal, the council operates under a constitution renewed annually with university approval. Elections are held for key positions, with candidates required to maintain 75% attendance and active participation. The election process is two-tiered: students directly elect office bearers, and class representatives (CRs) select sectional secretaries for various societies. Additionally, CRs elect UG and PG nominees to the Internal Complaints Committee (ICC), and the council has a representative on the Students' Welfare Board. While the council has historically contributed to many activities, there were no student council elections or activities in 2023-2024.

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File Description	Documents
Upload relevant supporting document	No File Uploaded

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The most visible contribution of the alumni is by investing their time to participate in activities of the university, like taking care of the endowments in the programmes, giving out certificates of participating students, hand-outs for awareness, volunteering and hall management and the list goes on.

Alumni are the role models for current students and they shoulder their responsibility towards the University by mentoring them. They are mostly well placed in various sectors of the industries thus help the students to streamline their career approach by providing them with relevant academic support, suggesting technical or certificate courses along with their major papers to equip them for future opportunities. This way they extend their support to students as they start their careers. The Alumni also leverage their contacts to support university administration, like the collaborative research works, mobilizing MoU between Universities, Internships, etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year      A. ? 5Lakhs  
(INR in Lakhs)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Presidency University's vision and mission are clearly reflected in its academic and administrative governance, aligning closely with its goals of academic excellence and societal contribution. The university envisions being a center of holistic education, blending global competitiveness with ethical responsibility, environmental awareness, and a strong focus on research. This vision emphasizes nurturing students through rigorous coursework, fostering intellectual growth, and encouraging their overall development. The aim is to produce dynamic youth who become socially responsible, humane citizens committed to contributing to society. The mission of the university is multifaceted, focusing on bridging social sciences with natural sciences through interdisciplinary programs and research, implementing pedagogical reforms, and offering innovative curricula. Additionally, the university seeks to foster global collaboration through initiatives like student exchange programs, credit transfers, and interdisciplinary projects with international institutions. The university also strives to create a conducive environment for groundbreaking research and innovation, enabling the emergence of future leaders and innovators. Upholding values such as academic integrity, respect for diverse views, intellectual excellence, and an unwavering spirit of exploration, the institution's governance ensures that these ideals are continuously practiced in both its academic and administrative frameworks.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

At Presidency University, central administration delegates certain responsibilities to individual departments, granting them partial autonomy in their operations. To support this decentralized

structure, various committees are established at the departmental level, such as the Board of Studies (BOS), Departmental Academic Committee (DAC), Departmental Examination Committee (DEC), and the Departmental Ph.D. Committee and Ph.D. Selection Committee, among others. The university promotes inclusivity and shared responsibility through bodies like the Presidency University Cell Against Sexual Harassment (PUCASH) and the Equal Opportunity Cell, which include members from the student union, as well as teaching and non-teaching staff, reflecting the institution's commitment to decentralization and the devolution of power. Additionally, both students and faculty contribute to social causes, offering necessities and free education to underprivileged children and families through the National Social Service (NSS) program. The relationship between central and departmental authorities is collaborative, and staff from all sectors actively participate in a range of university events such as Yoga Day, Bhasha Diwas, Women's Day, Blood Donation Drives, and Bijoya Sommelani, further fostering a sense of community and shared purpose.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

Presidency University is committed to bridging the gap between academic content and its practical application in the real world. Its strategic plan encompasses areas like infrastructure development, teaching and learning, student placements, research activities, and outreach programs. This plan is designed to help the university achieve its goal of excellence in teaching and learning. All academic processes are strictly aligned with the university's academic calendar to ensure consistency and quality. The Departmental Research Advisory Committees (RAC) play a central role in guiding and fostering research development. In this way, the university continues to build upon its rich legacy while evolving into a forward-thinking institution of higher learning.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Vice-Chancellor is seen as the bridge between the administrative and the academic divisions of the University and the administrative section is headed by the Registrar. The functioning administrative setup of the university is managed by the officers who function directly under the authority of the Registrar.

The infrastructural development of the university is directly overseen by the Development Officer.

The Finance Officer, assisted by two Accounts Officers, aids in the swift execution of all relevant financial decisions taken by the Finance Committee headed by the Vice-Chancellor.

The Controller of Examinations, assisted by two Assistant Controllers of Examinations, is responsible for the timely arrangement of examinations strictly following the academic calendar of the University.

The Dean of Students acts as the bridge between the Administrative division of the University and the students.

All appointments to all posts of the University are made by the Governing Board on recommendation by the appropriate Selection/Standing Committee in accordance with the guidelines issued by the UGC/State Government. The Service Rules of Presidency University have been drawn up to ensure maximum benefits to its faculty, officers, and non-teaching staff within permitted norms while safeguarding the interests of the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support

## 4. Examination

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a well-instituted procedure for ensuring promotion of teachers, officers and the Non-Teaching Staff.

For teachers, the process of promotion as per the Career Advancement Scheme (CAS) is conducted in accordance with GO No: 1197(28) Edn (U)/1U41/11(Pt) dated: 31.12.2012 and GO No: 1343-Edn (U)/ 1U-41/11 (Pt) dated: 07.12.2017 consequent to the relevant UGC regulations for CAS. After submission of the application for CAS and all the other relevant documents to the IQAC, the IQAC through its duly constituted committee as per UGC guidelines thoroughly scrutinizes them and calculation of API and other relevant academic and administrative indicators are completed as per rules. After this, the application is sent to the Personnel Section for verification of personal and other relevant service details. After the completion of this procedure, screening/selection committees are constituted as per norms and accordingly as per the recommendations of the relevant committee the process of promotion is completed.

For officers and non-teaching staff, the process of promotion is conducted in accordance with GO No: 228 Edn (U) dated 8th March, 2001 and GO No: 2426(6)- Edn (U) dated 17th October, 1985 respectively. After submission of the application for promotion to the Personnel Section, the relevant documents are thoroughly verified and checked and the same is processed according to the rules prescribed followed by the recommendations of the relevant standing committees as constituted.

All recommendations are ratified in Governing Board.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

64

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

Presidency University employs a range of strategies for mobilizing funds beyond tuition fees, including research grants from government and non-government agencies, consultancy projects, and contributions from alumni. These funds are used for both recurring and non-recurring expenses, including infrastructure development to support academic needs. The university follows a well-defined process for budget preparation, with department heads and coordinators submitting fund requirements for the upcoming academic year. The finance committee reviews and approves the budget, which is then scrutinized by the Governing Council. To

ensure optimal resource utilization, the university promotes research and development among faculty, encouraging them to secure grants and undertake consultancy projects. Faculty members are recognized for their contributions, and innovative teaching practices are encouraged. The university also maximizes the use of its infrastructure by utilizing facilities for co-curricular, extracurricular, and remedial activities, ensuring a dynamic learning environment beyond regular hours.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

21,61,42,634.00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

50,00,000.00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.4 - Institution conducts internal and external financial audits regularly

Presidency University ensures rigorous financial accountability by conducting both internal and external audits of its financial accounts. The university engages Chartered Accountants Firms to perform internal audits, which are crucial for verifying the accuracy of financial transactions, ensuring compliance with regulations, and maintaining effective internal controls. The Finance Department, led by the Finance Officer, plays a pivotal role in overseeing financial operations and ensuring internal checks are consistently applied.

In addition to internal audits, external audits are periodically conducted by government audit departments, including the Examiner of Local Accounts and the Office of the Principal Accountant General. These independent audits provide an impartial assessment of the university's financial practices, ensuring transparency and adherence to legal requirements.

The Finance Committee reviews the audit reports and the university's responses, ensuring that any discrepancies are addressed. Once approved, the reports are presented to the Governing Board, which oversees the final approval process before submission to the State Government. For specific funds like research grants, the university ensures compliance by having Utilization Certificates and Statements of Expenditures audited by its impaneled Chartered Accountants. This thorough auditing process helps maintain financial discipline, strengthens internal controls, and ensures the university's responsible use of funds.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) at Presidency University plays a crucial role in institutionalizing quality assurance practices by consistently reviewing and improving the teaching-learning process, operational structures, and learning outcomes. Its goal is to enhance the university's academic and managerial performance in a holistic and sustainable manner. IQAC collects, manages, and presents data from various departments for evaluations, driving improvements in faculty development and curriculum enhancement.

Two key practices institutionalized by IQAC include the integration of interdisciplinary learning and the adoption of advanced technology in teaching. The IQAC has focused on incorporating interdisciplinary, multidisciplinary, and transdisciplinary approaches into the curriculum, allowing students to broaden their knowledge across subjects. The Board of Studies regularly reviews feedback from various stakeholders to improve and update the curriculum.

Additionally, the IQAC has encouraged the use of technology to enhance teaching. The university promotes the use of MOOCs, NPTEL, and SWAYAM for flexible learning opportunities, alongside ICT-enabled classrooms, Wi-Fi facilities, and well-equipped laboratories. The implementation of the University Learning Management System (LMS) through platforms like e-paathshala allows faculty to conduct interactive online sessions, making learning accessible not only to enrolled students but also to a broader audience across the country. These initiatives ensure continuous academic excellence and innovation at the university.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 4 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)**

In response to the recommendations made by the NAAC Peer Team during the First Cycle, several significant initiatives have been implemented at the university. Comprehensive academic and administrative audits were conducted to assess and enhance institutional effectiveness. The importance of environmental sustainability was recognized, leading to the prioritization of a Green Audit, alongside the promotion of eco-friendly awareness programs within the campus. Policies were introduced to support bridge courses for incoming students and remedial classes for

those needing extra academic assistance.

The university has also fostered interdisciplinary research through the establishment of the Institute of Health Sciences, which focuses on subjects such as Virology and Immunology, addressing relevant societal needs. Additionally, the School of Astrophysics has been provided institutional support to advance research in this field. The recruitment of a newly trained workforce, including non-teaching staff, technical personnel, and librarians, has been a priority, with comprehensive orientation on government regulations, acts, and statutes to ensure their contribution to the institution's well-being.

Improvements have been made in student facilities, including increased hostel capacity and enhanced living conditions, with the addition of a dedicated transportation service for the girls' hostel. New courses emphasizing employability, research, and skill development have been introduced. The safety and security of the campus, including hostel security, have also been strengthened to ensure a safe and conducive environment for all students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University is committed to understanding the aspirations of the new generation and enhancing the abilities and professional skills of all students, regardless of gender. It promotes gender equality through fair hiring practices, inclusive admissions, and a gender-sensitive curriculum. The Gender Sensitization and Prevention of Sexual Harrasment Cell (GSPSHC) and Equal Opportunity Cell (EOC) work actively to address discrimination, while the Grievance and Redressal Cell and Internal Complaints Committee (ICC) handles issues like sexual harassment. The campus ensures a safe and secure environment with separate hostels for male and female students, CCTV cameras in female hostels, and equal opportunities in academics and sports. Workshops on self-defense and menstrual hygiene, along with sanitary pad vending machines, further promote gender sensitivity. The institution also provides counseling for students facing emotional challenges, ensuring both physical and emotional security. A spacious Common

Room with washroom facilities is available for female students' personal needs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="#">all the facilities are provided</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment **D. Any 1of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste & Liquid waste management are done through Kolkata Municipal Corporation (KMC). E-waste disposal is undertaken on periodic basis through MSTC Ltd (A Central PSU) in accordance to their standard norms and procedure towards e-waste management and disposal thereof.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction** **A. Any 4 or all of the above**

**of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**C. Any 2 of the above**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres.**

**A. Any 4 or all of the above**

**Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Presidency University is dedicated to supporting students from all backgrounds, ensuring they have the resources and accommodations needed to thrive academically and personally, fostering an atmosphere of peace and tolerance. The university promotes inclusive growth and helps shape responsible citizens who uphold social and communal harmony through initiatives like inspirational talks by prominent figures.

The NSS Cell plays a crucial role in creating an inclusive environment both on and off-campus. Notable efforts include:

1. Celebrating World Environment Day each year since 2018 with sapling planting drives to support the Green Revolution and enhance campus greenery.
2. Organizing Yuva Sambad-A Dialogue with Youth on 25th July, 2023, providing a platform for students to engage in conversations on socio-economic and political issues.
3. Hosting a one-day seminar on women empowerment on 25th July, 2023, where students presented research and ideas on empowering women and addressing marginalized groups.
4. Marking World AIDS Day on 1st December with an extempore speech competition focused on raising awareness about AIDS and advocating for its eradication.

These are just a few of the many initiatives the university undertakes to raise awareness. The NSS also publishes an annual calendar of events promoting cultural, regional, linguistic, and socio-economic harmony. The university regularly organizes sports

and co-curricular activities to encourage unity among students, faculty, and staff, eliminating caste and financial discrimination and fostering self-confidence.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Constitution of India upholds the principles of freedom, equal opportunity, and the empowerment of marginalized communities, and as a publicly funded institution, we at Presidency University are deeply committed to honoring these values. We have established several key initiatives to promote equality and safeguard the rights of all individuals, including the Equal Opportunity Cell, the Gender Sensitization and Prevention of Sexual Harassment Cell (GSPSHC), an Internal Committee for Persons with Disabilities, and the Grievance Redressal Cell, an Anti-Ragging Committee and Squad.

In addition to these, we actively educate our students about their constitutional duties as responsible citizens. Following UGC guidelines, our students pledge to combat issues like racism, sexual harassment, and ragging. The UGC also mandates the inclusion of women and minorities in faculty and selection panels, and we ensure that these guidelines are followed in our recruitment processes. The university adheres to government policies on reserving positions for underprivileged communities in faculty, staff, and student representation.

It is essential that we not only follow these inclusive practices but also encourage the growth of women and minorities in leadership roles. Awareness programs and active participation from every member of the Presidency University community are vital to upholding these constitutional principles. Together, we aim to foster a campus environment that is both free and intellectually stimulating, supporting these values both within and beyond our university.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to** All of the above

**the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Presidency University places great importance on celebrating both national and international commemorative days, fostering a deep sense of unity, patriotism, and awareness among its students, faculty, and staff. These celebrations are integral to the university's commitment to upholding democratic values and instilling a sense of national pride. On significant occasions like Republic Day and Independence Day, the university conducts flag hoisting ceremonies across its campuses, bringing together all stakeholders—students, faculty, and staff—in a collective observance of these milestones in India's history. These events are not only a reflection of the country's journey to freedom and democracy but also serve to inspire patriotic feelings and a sense of responsibility in the university community.

In addition to these national celebrations, the university's National Service Scheme (NSS) Cell actively observes a wide range of important global observances. Through these initiatives, the NSS Cell aims to raise awareness and promote social consciousness among students. Events such as NSS day, World Heart Day, World Yoga Day, Constitution Day, World Alzheimer's Day, World AIDS Day, and World Environment Day are celebrated with great enthusiasm. These observances are an opportunity for students to engage with important social issues, learn about their implications, and understand how they can contribute positively to society. By encouraging participation in such events, the university ensures that students are not only academically equipped but also socially conscious, empathetic, and informed citizens of the world.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The learning outcomes framework, which comprises course outcomes (CO), programme outcomes (PO) and Programme Specific outcomes (PSO) is implemented by the University. The university's graduation qualities are designed to capture the overall goal of higher education. The University works to accomplish learning outcomes through its teaching programmes that are in line with the graduate qualities, which outline the traits, expertise, and abilities that students should acquire during their University study career. It is planned what the students should study initially based on the graduate qualities, and then it is identified which activities the students need to participate in to deepen their learning. In addition to the CBCS-based curriculum, our university also offered themes, papers, and specialised courses to keep students updated. They represent our goal of becoming a digitally connected, globally oriented university. The information, skills, and abilities that students should have when they graduate from a programme are outlined in the programme outcomes. Course outcomes are objectives that describe what the students should have learned by the end of the course. Depending on their importance to overall programme results and program-specific outcomes, course outcomes are mapped.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

16

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

160

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2 - Academic Flexibility

#### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

150

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

16

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Presidency University in line with the value frameworks enshrined in Sustainable Development Goals, effectively focuses its concerted efforts on the integration of cross-cutting issues that are relevant to professional ethics, gender, human values, environment and sustainability. The goal of education is to help students to enhance their self-awareness and realize their purpose in life via relationships with and contributions to their community, environment, and fellow humans. Presidency University addresses these concerns and educates students with a sense of social responsibility in addition to change in curriculum.

Throughout the academic year, a variety of co-curricular and extracurricular activities are planned to promote/uphold students' holistic development based on humanitarian values.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

153

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

396

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- Any 2 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	No File Uploaded

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio**

**2.1.1.1 - Number of seats available during the year**

1658

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

457

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Students at the university come from diverse backgrounds, leading to varying paces of understanding the curriculum. This results in the distinction between advanced learners and slow learners. To address this, the university has implemented a policy of Bridge Classes for newcomers to ensure they start on an equal footing. Each department adopts specific strategies for both groups. Advanced learners are given additional project work, class quizzes, and encouraged to make extensive use of the library for research. Some departments, such as Mathematics, also have research scholars conduct extra classes to assist those struggling with certain topics. For slow learners, remedial and compensatory classes are held, and they are encouraged to develop self-learning materials and engage in peer tutoring. To foster better interaction and support, mentor-mentee groups have been formed, and students are actively encouraged to participate in class discussions. These measures aim to create an inclusive and supportive learning environment for all students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3061	212

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The university is committed to fostering a rich and engaging learning experience by focusing on student-centered teaching methods, research, and knowledge creation. This approach nurtures students with strong ethical values, social responsibility, and awareness of global issues. Presidency University emphasizes practical learning, encouraging students to engage, interact, and solve real-world problems while honing essential life skills. Experiential learning is an integral part of the curriculum, with the Board of Studies (BOS) approving educational tours, excursions, experiments, interactive seminars, and workshops as key learning components.

Students in departments such as Geology, Geography, and Life Sciences participate in group field trips and projects, followed by report submissions for assessment. Internships, particularly in departments like Statistics and Economics, enhance employability by bridging academic learning with industry experience. Induction programs help students assimilate the university's culture, while certain curricula integrate internships to provide real-world applications. Workshops offer students opportunities to transform ideas into action.

The use of ICT tools enhances the teaching-learning process. The university is equipped with modern computers, smart classrooms, online databases, and high-speed internet, ensuring a digital-rich environment. Teaching methods such as case studies, project-based learning, and active discussions further develop critical thinking, communication, and collaborative skills.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University has ICT enabled classrooms. Each department has one classroom that has been transformed into an e-classroom with digital projections, Wi-Fi access, etc. The entire campus is a zone with high-speed Wi-Fi access. With the right username and password, every university employee—teaching and non-teaching—can access high-speed internet. Additionally, the connection works with mobile devices. There are enough computers in each office and department to handle official tasks. Students can use the computer laboratories in the respective academic departments. A large computer centre and an online classroom are located next to the science library. Additionally, the library has access to electronic materials, electronic journals, and an OPAC system.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

40

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

212

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

203

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

#### 2.4.3.1 - Total experience of full-time teachers

1857

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

19

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

**2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution**

Examination procedure has been completely automated using a need based IT software customised for us. The University has an integrated examination management system where processes related to pre examinations, conduct of examinations, processing and publication of results and awards of degrees are monitored and processed by office of the Controller of Examinations. The University is persistently working for Examination Reforms in procedures, processes, integrating Information Technology (IT) and incorporating continuous Internal Evaluation Component. A well-established and efficient software called "Examination Management System (EMS)" has been in-place for storing the students' academic data and preparation of results.

Students list, continuous assessment marks, end term marks etc. are uploaded on EMS portal by concerned faculty members using web based secured used id and password. Suitable IT integrations were made in the collection of Assignments/Term Papers/Reports/Quiz/Tests from the students as per as practicable for the purpose of the Examinations/ Assessments. Admit Cards are also generated and printed through internal IT applications of Examination Cell. Even after publication of results (online) for the Final Year passing out students of Even Semesters (UG &PG) special arrangement via online link/s are made for providing Results cum Grade Card (as CGPA and aggregate marks are required for admission in higher studies and downloading of online Provisional Pass Certificates from the University website).

File Description	Documents
Upload relevant supporting document	No File Uploaded

<b>2.5.4 - Status of automation of Examination division along with approved Examination Manual</b>	<b>A. 100% automation of entire division &amp; implementation of Examination Management System (EMS)</b>
--	--

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Presidency University has established a comprehensive learning outcomes framework that includes both course outcomes (CO) and program outcomes (PO) to guide students toward their educational objectives. COs define specific goals for each course, helping instructors design effective teaching strategies and assessments, while POs represent the broader aims of a degree program, aligned with the graduate attributes expected from students. These graduate attributes extend beyond subject knowledge and include critical thinking, communication, ethical awareness, problem-solving abilities, and a commitment to lifelong learning, promoting well-rounded development. The university ensures the curriculum is carefully structured to align with these attributes, integrating academic courses with activities such as research projects, internships, community service, co-curricular programs, and industry partnerships. These experiential learning opportunities help students apply theoretical knowledge in real-world contexts, develop practical skills, and nurture the desired graduate qualities. In addition to the core curriculum, the university offers specialized courses that complement the CBCS framework. Courses such as Academic Writing and Composition, Media and Communication Skills, and Theatrical Forms and Practices equip students with essential skills like critical thinking, communication, and creativity. This holistic approach ensures that students are prepared for both academic success and future career challenges in an increasingly digital and globalized world.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

At Presidency University, the attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) is systematically evaluated to ensure the effectiveness of its academic programs. POs, which represent broad competencies such as critical thinking and communication, are assessed through various methods including exams, projects, internships, and feedback from stakeholders like faculty, industry professionals, and alumni. PSOs, specific to individual programs, are evaluated by analyzing student performance in subject-related tasks, assignments, and projects. These evaluations help determine if students are gaining the skills needed for their field of study. COs, focused on individual courses, are assessed through quizzes, assignments, presentations, and exams to measure if the learning objectives of each course are being met. This comprehensive evaluation process ensures that the curriculum is aligned with students' academic and career goals. It also provides continuous feedback for improvement, ensuring that the university's programs are of high quality and meet both academic standards and industry needs.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**2.6.3 - Number of students passed during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

672

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

<https://www.presiuniv.ac.in/web/puiqacsurvey.php>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Presidency University has significantly contributed to knowledge while upholding justice, equality, and secular values. The university encourages both faculty and non-teaching staff to engage in teaching, research, and various welfare initiatives. Its Research Board regulates research ethics and promotes high standards, with clear guidelines in place. The university provides excellent resources to foster cutting-edge research, supporting faculty and student involvement in transdisciplinary research. Several scholarship program along with research associate positions, are available to enhance academic growth.

Departments such as Physics, Geology, Chemistry, and Life Sciences organize research lectures and colloquia, which are streamed on platforms like YouTube for greater visibility. Regular updates on departmental infrastructure and faculty profiles, funded by DST-FIST, DBT-BUILDER, and UGC-CAS, are published on the university website, which also lists potential funding sources for external research.

The Economics Department, designated as a "Centre of Excellence" by the UGC in 1972, and the Department of Geology, recognized for its contributions to Precambrian Crustal Evolution, highlight the university's strong research legacy. External institutions and industries are invited to use advanced research facilities. Furthermore, a new transdisciplinary program in Digital Humanities has been introduced, reflecting the university's commitment to innovative research.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

Nil

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

49

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation Centre**  
**Animal House/Green House**  
**Museum Media laboratory/Studios**  
**Business Lab Research/Statistical Databases**  
**Moot court Theatre Art Gallery**

**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

19.03086

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1110.15191

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

81

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Presidency University is committed to the intellectual and professional development of its faculty. By encouraging participation in orientation programs, refresher courses, and faculty induction programs sponsored by UGCHRDC, the university supports continuous skill enhancement and better student-faculty relationships. These programs focus on pedagogy, research methods, and emerging trends in various disciplines.

The university promotes faculty development in teaching, research, and administration, with structured evaluation systems to encourage professional growth and promotion. Faculty are encouraged to participate in conferences, seminars, and workshops, offering opportunities for networking, knowledge sharing, and staying updated with industry advancements.

Research at Presidency University addresses critical societal issues and advances scientific knowledge. The university boasts state-of-the-art research facilities, including labs, libraries, and equipment, fostering high-quality research. The Economics Department is renowned for its contributions to development economics, while the Department of Geology has earned multiple prestigious awards for its work on Precambrian Crustal Evolution. The university has received recognition from the UGC and DST for its research infrastructure, particularly in science departments like Botany, Chemistry, and Physics. External institutions and industries can access these advanced research facilities, promoting collaboration and innovation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

77

### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

77

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

26

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

##### 3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</b>	<b>D. Any 1 of the above</b>
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.3 - Number of Patents published/awarded during the year</b>	
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>	
<b>2</b>	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>	
<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>	
<b>30</b>	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>
<b>3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year</b>	
<b>243</b>	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

84

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
<b>File attached</b>	<b>4.90</b>

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science

**- h-Index of the University**

Scopus	Web of Science
12	13

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5 - Consultancy**

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

**Sharing of Consultancy Fees:**

(a) 50 % of the net proceeds shall be paid as consultancy fees to the consultant teacher. If

There is more than one consultant-teacher, such 50 % of the net proceeds shall be distributed

Among them either in equal ratio or such ratio as mutually agreed by them (to be declared at

The time of submission of proposal for approval). In case of consultancy service rendered by a

Department, it will be distributed in the manner as decided by the Departmental Committee

And approved by the Vice-Chancellor.

(b) 35% of the net proceeds shall be kept in the University Fund but that will be earmarked for

Development and maintenance of the infrastructure of the concerned Department.

(c) 15% of the net proceeds shall be at the disposal of the University and will be used for any

**Development purpose as decided by the University authority.**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**

**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

**22.42602**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6 - Extension Activities**

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The NSS cell regularly conducts extension activities in the neighbourhood slum areas through several regular and special camp activities sensitising both the community and our students by conducting several awareness campaigns on issues like health and hygiene, food and nutrition, education, gender equity, youth upliftment, literacy drives, self-defence workshops and many others. A short report has been enclosed for your kind reference.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

**2**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

59

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

7614

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

01

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

21

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

#### A. Main Campus

Facilities Campus Area - 9.152 acres Library - 2 Class rooms - 104 (include 4 nos. of conference rooms) Laboratories - 113 Computer Center - 1 B. 2nd Campus

Facilities Campus Area - 9.99 acres Library - 2 Class rooms - 109 (include 28 nos. of conference rooms) Laboratories - 34 Computer Center - 1

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university has a number of auditoriums like A K Basak Auditorium, A J C Bose Auditorium, P C Mahalanobis Auditorium and Derozio Auditorium with different capacities other than departmental seminar halls and lecture theatres. Students can organize their co-curricular and extracurricular activities in those auditoriums. The university has a football ground with a cricket pitch, basketball court, badminton court, volleyball court, and indoor hall for facilities like carom, table tennis, etc. The university also provides behavioral counseling to its students on campus but due to the pandemic, it was offered online mode during this period. The university observes yoga

day every year. A gymnasium for the students and staffs have been created to encourage them for physical fitness

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

##### General Campus facilities

1. Provision for lift,
2. Ramp/Rails,
3. Disabled-friendly washrooms,
4. Rest rooms,
5. Smart Class room,
6. Seminar Halls,
7. Conference Halls,
8. Museum,
9. Auditoriums,
10. Sports Facility [Football & Cricket ground with ground illumination facility, volleyball Court, Basketball Court, Badminton Court],
11. Wheel chair facility for the movement of persons with disabilities within the campus,
12. Department Library for all Departments. Central Library, Arts Library,
13. IT enabled services to students and employees of the University,
14. CCTV Surveillance System.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

116.63105

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Since the last quarter of 2016, the University Library has been utilizing New Gen-Lib( fully automated version 3.1.2), an Open Source Software (OSS) for Integrated Library Management, to automate its entire range of activities and services. With the automation server now hosted on a live IP, the library catalog, including real-time availability of items, is accessible to anyone with internet access. The Library's OPAC (Online Public Access Catalog) has also been enhanced to integrate Google Book Preview and features a virtual shelf display, which is organized according to the class number clustering of the books.

Users can log into the OPAC to view details of the library items they have issued or returned. All cataloged books are barcoded, and users are provided with barcoded ID cards, allowing the library circulation system to operate efficiently through barcode scanning for issuing and returning documents. Additionally, the Bindings, Acquisitions, and Reports modules are extensively used to streamline various library operations.

The University Library also offers a digitization service, with two flatbed scanners available for scanning smaller documents and exam papers. For bulk digitization or the scanning of delicate books and documents, skilled external organizations are engaged.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>0.01613</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)</b>	
<b>350</b>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
<b>4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year</b>	
<b>150</b>	
File Description	Documents
Upload the data template	<b>No File Uploaded</b>
Upload relevant supporting document	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

**Yes, The University has an IT policy, Appropriate budget arrangements are made by the Finance Department. The entire University campus has Wi-Fi facility.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2565	664

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

**D. Any 1 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

100516159

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Building Maintenance in Presidency University is executed through the Public Works Directorate, Govt. of West Bengal.
- The work is carried out on annual basis in the form of Annual Maintenance and Repair Works viz a) Building works b) S&P works ( Sanitary and Plumbing works)
- The building work entails regular maintenance work which includes common and familiar items of works like changing of iron bolt, hash bolt, changing of door lock, door spring, door closer, door stopper, changing of door /window, minor wooden works, minor repair of damaged building structures etc.
- S&P works entails regular maintenance work related to sanitary and plumbing system like changing of Bib cock, Stop cock, Hand shower, changing of PVC low-down cistern & cistern parts, wash basin, PVC connections, changing of damaged pillar cock, cast iron soil pipe and fittings , changing of broken urinal E.W.C etc. including replacement of allied sanitary and plumbing fixtures.
- Annual Maintenance and operation of Electrical Installation in Presidency University/Kolkata is carried through PWD- Election Wing.
- Periodical maintenance of outdoor sports facilities is undertaken through the Public Works Directorate, Govt of West Bengal .

File Description	Documents
Upload relevant supporting document	No File Uploaded

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

713

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

361

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances**

• All of the above

including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

134

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

77

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

149

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Presidency University values a strong student council to engage and represent the student body. Comprising the president, vice president, general secretary, assistant general secretary, and members from various student organizations like the Rabindra Parishad, Debate Society, Athletic Club, Social Service League, and Drama Society, the council plays a key role in the university's development and student welfare. Established following guidelines from the Department of Higher Education, Government of West Bengal, the council operates under a constitution renewed annually with university approval. Elections are held for key positions, with candidates required to maintain 75% attendance and active participation. The election process is two-tiered: students directly elect office bearers, and class representatives (CRs) select sectional secretaries for various societies. Additionally, CRs elect UG and PG nominees to the Internal Complaints Committee (ICC), and the council has a representative on the Students' Welfare Board. While the council has historically contributed to many activities, there were no student council elections or activities in 2023-2024.

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File Description	Documents
Upload relevant supporting document	No File Uploaded

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The most visible contribution of the alumni is by investing their time to participate in activities of the university, like taking care of the endowments in the programmes, giving out certificates of participating students, hand-outs for awareness, volunteering and hall management and the list goes on.

Alumni are the role models for current students and they shoulder their responsibility towards the University by mentoring them. They are mostly well placed in various sectors of the industries thus help the students to streamline their career approach by providing them with relevant academic support, suggesting technical or certificate courses along with their major papers to equip them for future opportunities. This way they extend their support to students as they start their careers. The Alumni also leverage their contacts to support university administration, like the collaborative research works, mobilizing MoU between Universities, Internships, etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Presidency University's vision and mission are clearly reflected in its academic and administrative governance, aligning closely with its goals of academic excellence and societal contribution. The university envisions being a center of holistic education, blending global competitiveness with ethical responsibility, environmental awareness, and a strong focus on research. This vision emphasizes nurturing students through rigorous coursework, fostering intellectual growth, and encouraging their overall development. The aim is to produce dynamic youth who become socially responsible, humane citizens committed to contributing to society. The mission of the university is multifaceted, focusing on bridging social sciences with natural sciences through interdisciplinary programs and research, implementing pedagogical reforms, and offering innovative curricula. Additionally, the university seeks to foster global collaboration through initiatives like student exchange programs, credit transfers, and interdisciplinary projects with international institutions. The university also strives to create a conducive environment for groundbreaking research and innovation, enabling the emergence of future leaders and innovators. Upholding values such as academic integrity, respect for diverse views, intellectual excellence, and an unwavering spirit of exploration, the institution's governance ensures that these ideals are continuously practiced in both its academic and administrative frameworks.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

At Presidency University, central administration delegates

certain responsibilities to individual departments, granting them partial autonomy in their operations. To support this decentralized structure, various committees are established at the departmental level, such as the Board of Studies (BOS), Departmental Academic Committee (DAC), Departmental Examination Committee (DEC), and the Departmental Ph.D. Committee and Ph.D. Selection Committee, among others. The university promotes inclusivity and shared responsibility through bodies like the Presidency University Cell Against Sexual Harassment (PUCASH) and the Equal Opportunity Cell, which include members from the student union, as well as teaching and non-teaching staff, reflecting the institution's commitment to decentralization and the devolution of power. Additionally, both students and faculty contribute to social causes, offering necessities and free education to underprivileged children and families through the National Social Service (NSS) program. The relationship between central and departmental authorities is collaborative, and staff from all sectors actively participate in a range of university events such as Yoga Day, Bhasha Diwas, Women's Day, Blood Donation Drives, and Bijoya Sommelani, further fostering a sense of community and shared purpose.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

Presidency University is committed to bridging the gap between academic content and its practical application in the real world. Its strategic plan encompasses areas like infrastructure development, teaching and learning, student placements, research activities, and outreach programs. This plan is designed to help the university achieve its goal of excellence in teaching and learning. All academic processes are strictly aligned with the university's academic calendar to ensure consistency and quality. The Departmental Research Advisory Committees (RAC) play a central role in guiding and fostering research development. In this way, the university continues to build upon its rich legacy while evolving into a forward-thinking institution of higher learning.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Vice-Chancellor is seen as the bridge between the administrative and the academic divisions of the University and the administrative section is headed by the Registrar. The functioning administrative setup of the university is managed by the officers who function directly under the authority of the Registrar.

The infrastructural development of the university is directly overseen by the Development Officer.

The Finance Officer, assisted by two Accounts Officers, aids in the swift execution of all relevant financial decisions taken by the Finance Committee headed by the Vice-Chancellor.

The Controller of Examinations, assisted by two Assistant Controllers of Examinations, is responsible for the timely arrangement of examinations strictly following the academic calendar of the University.

The Dean of Students acts as the bridge between the Administrative division of the University and the students.

All appointments to all posts of the University are made by the Governing Board on recommendation by the appropriate Selection/Standing Committee in accordance with the guidelines issued by the UGC/State Government. The Service Rules of Presidency University have been drawn up to ensure maximum benefits to its faculty, officers, and non-teaching staff within permitted norms while safeguarding the interests of the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.2.3 - Institution Implements e-governance in its areas of operations**

**6.2.3.1 - e-governance is implemented**

A. All of the above

covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a well-instituted procedure for ensuring promotion of teachers, officers and the Non-Teaching Staff.

For teachers, the process of promotion as per the Career Advancement Scheme (CAS) is conducted in accordance with GO No: 1197(28) Edn (U)/1U41/11(Pt) dated: 31.12.2012 and GO No: 1343-Edn (U)/ 1U-41/11 (Pt) dated: 07.12.2017 consequent to the relevant UGC regulations for CAS. After submission of the application for CAS and all the other relevant documents to the IQAC, the IQAC through its duly constituted committee as per UGC guidelines thoroughly scrutinizes them and calculation of API and other relevant academic and administrative indicators are completed as per rules. After this, the application is sent to the Personnel Section for verification of personal and other relevant service details. After the completion of this procedure, screening/selection committees are constituted as per norms and accordingly as per the recommendations of the relevant committee the process of promotion is completed.

For officers and non-teaching staff, the process of promotion is conducted in accordance with GO No: 228 Edn (U) dated 8th March, 2001 and GO No: 2426(6)- Edn (U) dated 17th October, 1985 respectively. After submission of the application for promotion to the Personnel Section, the relevant documents are thoroughly verified and checked and the same is processed according to the rules prescribed followed by the recommendations of the relevant standing committees as constituted.

All recommendations are ratified in Governing Board.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

64

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Presidency University employs a range of strategies for mobilizing funds beyond tuition fees, including research grants from government and non-government agencies, consultancy projects, and contributions from alumni. These funds are used

for both recurring and non-recurring expenses, including infrastructure development to support academic needs. The university follows a well-defined process for budget preparation, with department heads and coordinators submitting fund requirements for the upcoming academic year. The finance committee reviews and approves the budget, which is then scrutinized by the Governing Council. To ensure optimal resource utilization, the university promotes research and development among faculty, encouraging them to secure grants and undertake consultancy projects. Faculty members are recognized for their contributions, and innovative teaching practices are encouraged. The university also maximizes the use of its infrastructure by utilizing facilities for co-curricular, extracurricular, and remedial activities, ensuring a dynamic learning environment beyond regular hours.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### **6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

**21,61,42,634.00**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)**

**50,00,000.00**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **6.4.4 - Institution conducts internal and external financial audits regularly**

**Presidency University ensures rigorous financial accountability by conducting both internal and external audits of its**

financial accounts. The university engages Chartered Accountants Firms to perform internal audits, which are crucial for verifying the accuracy of financial transactions, ensuring compliance with regulations, and maintaining effective internal controls. The Finance Department, led by the Finance Officer, plays a pivotal role in overseeing financial operations and ensuring internal checks are consistently applied.

In addition to internal audits, external audits are periodically conducted by government audit departments, including the Examiner of Local Accounts and the Office of the Principal Accountant General. These independent audits provide an impartial assessment of the university’s financial practices, ensuring transparency and adherence to legal requirements.

The Finance Committee reviews the audit reports and the university's responses, ensuring that any discrepancies are addressed. Once approved, the reports are presented to the Governing Board, which oversees the final approval process before submission to the State Government. For specific funds like research grants, the university ensures compliance by having Utilization Certificates and Statements of Expenditures audited by its impaneled Chartered Accountants. This thorough auditing process helps maintain financial discipline, strengthens internal controls, and ensures the university’s responsible use of funds.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) at Presidency University plays a crucial role in institutionalizing quality assurance practices by consistently reviewing and improving the teaching-learning process, operational structures, and learning outcomes. Its goal is to enhance the university’s academic and managerial performance in a holistic and sustainable manner. IQAC collects, manages, and presents data from various

departments for evaluations, driving improvements in faculty development and curriculum enhancement.

Two key practices institutionalized by IQAC include the integration of interdisciplinary learning and the adoption of advanced technology in teaching. The IQAC has focused on incorporating interdisciplinary, multidisciplinary, and transdisciplinary approaches into the curriculum, allowing students to broaden their knowledge across subjects. The Board of Studies regularly reviews feedback from various stakeholders to improve and update the curriculum.

Additionally, the IQAC has encouraged the use of technology to enhance teaching. The university promotes the use of MOOCs, NPTEL, and SWAYAM for flexible learning opportunities, alongside ICT-enabled classrooms, Wi-Fi facilities, and well-equipped laboratories. The implementation of the University Learning Management System (LMS) through platforms like e-paathsala allows faculty to conduct interactive online sessions, making learning accessible not only to enrolled students but also to a broader audience across the country. These initiatives ensure continuous academic excellence and innovation at the university.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

B. Any 4 of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

In response to the recommendations made by the NAAC Peer Team during the First Cycle, several significant initiatives have been implemented at the university. Comprehensive academic and administrative audits were conducted to assess and enhance institutional effectiveness. The importance of environmental sustainability was recognized, leading to the prioritization of a Green Audit, alongside the promotion of eco-friendly awareness programs within the campus. Policies were introduced to support bridge courses for incoming students and remedial classes for those needing extra academic assistance.

The university has also fostered interdisciplinary research through the establishment of the Institute of Health Sciences, which focuses on subjects such as Virology and Immunology, addressing relevant societal needs. Additionally, the School of Astrophysics has been provided institutional support to advance research in this field. The recruitment of a newly trained workforce, including non-teaching staff, technical personnel, and librarians, has been a priority, with comprehensive orientation on government regulations, acts, and statutes to ensure their contribution to the institution's well-being.

Improvements have been made in student facilities, including increased hostel capacity and enhanced living conditions, with the addition of a dedicated transportation service for the girls' hostel. New courses emphasizing employability, research, and skill development have been introduced. The safety and security of the campus, including hostel security, have also been strengthened to ensure a safe and conducive environment for all students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University is committed to understanding the aspirations of the new generation and enhancing the abilities and professional skills of all students, regardless of gender. It promotes

gender equality through fair hiring practices, inclusive admissions, and a gender-sensitive curriculum. The Gender Sensitization and Prevention of Sexual Harrasment Cell (GSPSHC) and Equal Opportunity Cell (EOC) work actively to address discrimination, while the Grievance and Redressal Cell and Internal Complaints Committee (ICC) handles issues like sexual harassment. The campus ensures a safe and secure environment with separate hostels for male and female students, CCTV cameras in female hostels, and equal opportunities in academics and sports. Workshops on self-defense and menstrual hygiene, along with sanitary pad vending machines, further promote gender sensitivity. The institution also provides counseling for students facing emotional challenges, ensuring both physical and emotional security. A spacious Common Room with washroom facilities is available for female students' personal needs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="#">all the facilities are provided</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

D. Any lof the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste & Liquid waste management are done through Kolkata Municipal Corporation (KMC). E-waste disposal is undertaken on periodic basis through MSTC Ltd (A Central PSU) in accordance to their standard norms and procedure towards e-waste management and disposal thereof.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

C. Any 2 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Presidency University is dedicated to supporting students from all backgrounds, ensuring they have the resources and accommodations needed to thrive academically and personally, fostering an atmosphere of peace and tolerance. The university promotes inclusive growth and helps shape responsible citizens who uphold social and communal harmony through initiatives like inspirational talks by prominent figures.

The NSS Cell plays a crucial role in creating an inclusive environment both on and off-campus. Notable efforts include:

1. Celebrating World Environment Day each year since 2018

with sapling planting drives to support the Green Revolution and enhance campus greenery.

2. Organizing Yuva Sambad-A Dialogue with Youth on 25th July, 2023, providing a platform for students to engage in conversations on socio-economic and political issues.
3. Hosting a one-day seminar on women empowerment on 25th July, 2023, where students presented research and ideas on empowering women and addressing marginalized groups.
4. Marking World AIDS Day on 1st December with an extempore speech competition focused on raising awareness about AIDS and advocating for its eradication.

These are just a few of the many initiatives the university undertakes to raise awareness. The NSS also publishes an annual calendar of events promoting cultural, regional, linguistic, and socio-economic harmony. The university regularly organizes sports and co-curricular activities to encourage unity among students, faculty, and staff, eliminating caste and financial discrimination and fostering self-confidence.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Constitution of India upholds the principles of freedom, equal opportunity, and the empowerment of marginalized communities, and as a publicly funded institution, we at Presidency University are deeply committed to honoring these values. We have established several key initiatives to promote equality and safeguard the rights of all individuals, including the Equal Opportunity Cell, the Gender Sensitization and Prevention of Sexual Harassment Cell (GSPSHC), an Internal Committee for Persons with Disabilities, and the Grievance Redressal Cell, an Anti-Ragging Committee and Squad.

In addition to these, we actively educate our students about their constitutional duties as responsible citizens. Following UGC guidelines, our students pledge to combat issues like racism, sexual harassment, and ragging. The UGC also mandates the inclusion of women and minorities in faculty and selection panels, and we ensure that these guidelines are followed in our recruitment processes. The university adheres to government policies on reserving positions for underprivileged communities

in faculty, staff, and student representation.

It is essential that we not only follow these inclusive practices but also encourage the growth of women and minorities in leadership roles. Awareness programs and active participation from every member of the Presidency University community are vital to upholding these constitutional principles. Together, we aim to foster a campus environment that is both free and intellectually stimulating, supporting these values both within and beyond our university.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Presidency University places great importance on celebrating both national and international commemorative days, fostering a deep sense of unity, patriotism, and awareness among its students, faculty, and staff. These celebrations are integral to the university's commitment to upholding democratic values and instilling a sense of national pride. On significant occasions like Republic Day and Independence Day, the university conducts flag hoisting ceremonies across its campuses, bringing together all stakeholders—students, faculty, and staff—in a collective observance of these milestones in India's history. These events are not only a reflection of the country's journey to freedom and democracy but also serve to inspire patriotic feelings and a sense of responsibility in the university community.

In addition to these national celebrations, the university's National Service Scheme (NSS) Cell actively observes a wide range of important global observances. Through these initiatives, the NSS Cell aims to raise awareness and promote social consciousness among students. Events such as NSS day, World Heart Day, World Yoga Day, Constitution Day, World Alzheimer's Day, World AIDS Day, and World Environment Day are celebrated with great enthusiasm. These observances are an opportunity for students to engage with important social issues, learn about their implications, and understand how they can contribute positively to society. By encouraging participation in such events, the university ensures that students are not only academically equipped but also socially conscious, empathetic, and informed citizens of the world.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**Excel in Academics & Research:** To foster innovation and research development among students and scholars, Presidency University has established an External Research Advisory Committee (RAC) for each academic department. These committees, comprising experts from renowned institutions, play a crucial role in advancing interdisciplinary research and fostering industry-academia collaboration. They also support departmental research initiatives by encouraging funding programs like DST-FIST and UGC-SAP. Each academic department enjoys full autonomy in designing and delivering its courses. Experts from various fields, along with alumni, provide valuable guidance in shaping the curriculum. The syllabus is regularly updated every 2-3 years, with input from external experts across India, through workshops lasting 1-3 days.

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

With over 200 years of history, Presidency University holds a unique place in India's legacy. It has fostered groundbreaking discoveries by scientists like J.C. Bose and P.C. Roy and

produced notable alumni who have made significant contributions worldwide. The University emphasizes research-based teaching from the undergraduate level and offers exchange programs with international universities. It boasts state-of-the-art ICT networks, modern research labs, and restored heritage buildings. New campuses are being set up in New Town, Kolkata, and Dow Hill, Darjeeling, focusing on multidisciplinary postgraduate centers and research. The University aims to develop world-class research facilities and design curricula aligned with its vision and mission.

#### 7.3.2 - Plan of action for the next academic year

The newly launched Database Management System of the institution, named e-presi base, aims to streamline the collection, storage, and maintenance of crucial data from various stakeholders within the university. This system will serve as a centralized platform for efficiently managing data from different administrative departments, faculty members, students, and alumni. The e-presi base will support real-time data updates, ensuring that all records are accurate and up-to-date. It will also enable better decision-making by providing university leadership with quick access to comprehensive reports on all sectors of the university. This system will not only increase operational efficiency but also promote a more connected and informed university community.